

Scarsdale Board of Education: Self-Assessment Tool 2023-2024

The purpose of this tool is to evaluate the effectiveness of the board in accomplishing its goals, as set forth in Board Policy 0310. We will evaluate the Board’s functioning as a whole; we will not evaluate individual members of the Board. At a future Board meeting, we will collaboratively discuss the tally of combined views.

Overall Board Functioning	Rating
The Board makes decisions that are consistent with the District's mission and goals.	
The Board displays flexibility and creativity in problem-solving and is nimble in response to changing needs.	
The Board balances the needs of students and community when dealing with issues.	
The Board has adopted some explicit objectives for itself, and connects these objectives with District priorities.	
The Board follows a consistent process when making decisions.	
Board meetings include as much dialogue among Board members as there is with administrators.	
Board members feel free to openly communicate their opinions in Board meetings.	
Board meetings are efficient and effective.	
Once a decision is made, all Board members work together to support and carry it out.	
The Board addresses in advance the potential impact its decisions will have on the school and community.	
The Board uses data as well as current best practices to make decisions.	
Board members are respectful in their comments to other Board members, administrators, and visitors at Board meetings.	
The Board doesn't delay action until an issue becomes urgent or critical.	
The Board does not "rubber stamp" administrative initiatives, proposals, or plans.	
The Board's primary concern is the education and welfare of all of the District's children.	
The Board strives to focus all decisions on enhancing the student experience, increasing student achievement and providing the best educational outcomes.	
The Board periodically discusses where the District should be headed three or more years in the future.	

Board Goals: 2023-2024

Advocacy

Rating

The Board actively engages in existing opportunities to advocate for students at a local, regional, state or national level.

The Board seeks opportunities to advocate for students at a local, regional, state or national level.

Budgeting

Rating

The Board engages actively in discussions of budget priorities and goals.

The Board ensures that school resources are effectively utilized to achieve educational goals.

The Board adopts policies and ensures sound management and fiscal controls are in place.

Collective Bargaining

Rating

The Board participates actively in the development & negotiation of 3 collective bargaining agreements.

Board members engage in active listening and consider all viewpoints presented by representatives of bargaining units.

The Board successfully negotiated collective bargaining agreements with 3 bargaining units.

Community Engagement/Communication

Rating

The Board maintains channels of communication with specific key school and community leaders.

Board members actively seek the opportunities identified in the Board Community Engagement Plan to engage with the community and to affirm community values.

Board members act respectfully towards all members of the community.

The Board establishes effective communication with parents, students, staff and community members while respecting the chain of command and lines of responsibility .

Evaluation

Rating

The Board maintains an effective evaluation policy for both itself and the Superintendent.

The Board completed a comprehensive review of the Superintendent's performance.

The Board has established a process and timeline to complete a Board self-evaluation.

Governance	Rating
The Board and superintendent participate in an annual retreat to build team relationships, review roles, responsibilities, and board operations and orient new members.	
The Board clearly understands its governance role responsibilities, adheres to open meetings laws, and delegates District operation responsibilities to the Superintendent	
The Board identifies and executes on opportunities to strengthen oversight.	

Strategic Plan	Rating
The Board supported the development of a District Strategic Plan.	
A District Strategic Plan was successfully developed.	

Ongoing District Work	Rating
The Board supported ongoing District work: Diversity, Equity, Inclusion, and Belonging; Safety, Security, and Emergency Management; capital projects, facilities planning, instructional technology review, technology system upgrades, bond planning, and other District work.	

Teaching and Learning	Rating
The Board develops policies and supports programs that promote a safe, supportive and respectful learning environments for all students, faculty, and staff.	
The Board is routinely informed about best practices in curriculum and instruction by administrators and teachers.	
The Board works to ensure equity in all curricular and extracurricular programs.	

What issues, if any, prevent Board members from working as a unified team?

Are there any concerns that you believe members of the Board should openly discuss?

Do Board members communicate openly and share information with all members?

___ Usually ___ Sometimes ___ Not Enough

If Sometimes or Not Enough, please elaborate.

What issues, if any, have prevented the Board from accomplishing its goals for the year?